2183: DENVER CENTER FOR INTERNATIONAL STUDIES | 0880: DENVER COUNTY 1   Level: MH - (1-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Priority Improvement Plan: Meets 95% Participation (Revised)	**60.9/100**

Will enter Year 1 of Priority Improvement or Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

60.9%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	51.1%	15.3/30	Approaching
Academic Growth	49.1%	19.6/40	Approaching
Postsecondary & Workforce Readiness	86.8%	26.0/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
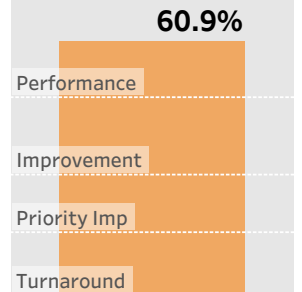
School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	526	500	95.1%	11	97.3%	Meets 95%
Math	526	500	95.1%	11	97.3%	Meets 95%
Science	198	187	94.4%	2	95.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	42.9%	17.2/40	Approaching	46.1%	Improvement
	Academic Growth	48.1%	28.9/60	Approaching		
High	Academic Achievement	59.8%	17.9/30	Approaching	63.9%	Performance
	Academic Growth	50.0%	20.0/40	Approaching		
	Postsecondary & Workforce ..	86.8%	26.0/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	308	95.7%	737.7	44	4/8	Approaching
	English Learners	132	99.3%	723.5	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	177	96.2%	721.8	11	0.25/1	Does Not Meet
	Minority Students	227	95.8%	728.1	22	0.5/1	Approaching
	Students with Disabilities	21	95.5%	690.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	308	95.7%	723.7	30	4/8	Approaching
	English Learners	131	98.5%	711.2	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	176	95.7%	711.0	6	0.25/1	Does Not Meet
	Minority Students	226	95.4%	715.3	13	0.25/1	Does Not Meet
	Students with Disabilities	20	90.9%	683.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	101	93.6%	560.0	31	4/8	Approaching
	English Learners	29	96.8%	459.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	45	91.8%	484.4	2	0.25/1	Does Not Meet
	Minority Students	68	90.8%	509.8	9	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	288	47.0	4/8	Approaching
	English Learners	124	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	165	45.0	0.5/1	Approaching
	Minority Students	210	45.0	0.5/1	Approaching
	Students with Disabilities	20	54.5	0.75/1	Meets
CMAS - Math	All Students	286	35.5	4/8	Approaching
	English Learners	123	28.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	164	31.0	0.25/1	Does Not Meet
	Minority Students	208	31.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	54	35.0	2/4	Approaching
	On Track to EL Proficiency	54	44.4%	0/0	Approaching
TOTAL		*	*	13/27	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2183: DENVER CENTER FOR INTERNATIONAL STUDIES | 0880: DENVER COUNTY 1   Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	189	94.0%	473.3	61	6/8	Meets
	English Learners	63	92.6%	393.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	101	93.5%	434.0	21	0.5/1	Approaching
	Minority Students	146	94.2%	446.9	31	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	189	94.0%	445.8	48	4/8	Approaching
	English Learners	63	92.6%	382.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	101	93.5%	416.6	18	0.5/1	Approaching
	Minority Students	146	94.2%	427.1	28	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	84	95.5%	615.9	57	6/8	Meets
	English Learners	18	90.0%	544.1	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	39	90.7%	585.9	27	0.5/1	Approaching
	Minority Students	65	94.2%	604.0	46	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	19.75/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	250	47.0	4/8	Approaching
	English Learners	75	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	129	44.0	0.5/1	Approaching
	Minority Students	199	47.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	243	45.0	4/8	Approaching
	English Learners	75	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	130	44.0	0.5/1	Approaching
	Minority Students	198	47.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	26	48.5	2/4	Approaching
	On Track to EL Proficiency	26	50.0%	0/0	Approaching
TOTAL		*	*	13/26	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2183: DENVER CENTER FOR INTERNATIONAL STUDIES | 0880: DENVER COUNTY 1   Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	83	*	551.6	93.3%	1.5/2	Meets
	English Learners	19	*	445.8	90.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	43	*	509.8	97.7%	0/0	Meets
	Minority Students	68	*	528.5	97.1%	0/0	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	83	*	517.1	93.3%	1.5/2	Meets
	English Learners	19	*	428.9	90.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	43	*	477.4	97.7%	0/0	Approaching
	Minority Students	68	*	494.0	97.1%	0/0	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	451	*	1.3%	*	3/4	Meets
	English Learners	74	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	238	*	1.3%	*	0/0	Meets
	Minority Students	344	*	1.7%	*	0/0	Meets
	Students with Disabilities	28	*	7.1%	*	0/0	Does Not Meet
Matriculation	All Students	92	*	83.7%	*	2/2	Exceeds
	2-Year Higher Education Instituti..	*	*	7.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	68.5%	*	*	-
	Career & Technical Education	*	*	7.6%	*	*	-
Graduation	All Students	89	4yr	96.6%	*	4/4	Exceeds
	English Learners	17	4yr	94.1%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	42	7yr	100.0%	*	1/1	Exceeds
	Minority Students	50	7yr	96.0%	*	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	14.75/17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	96.6%	93.6%	95.3%	96.2%	4yr
English Learners	94.1%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	98.0%	91.1%	96.1%	100.0%	7yr
Minority Students	95.4%	93.0%	93.3%	96.0%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	*The district or school's mean scale score was*:*		**All Students**	**Each Disaggregated Group**	
	see table below for actual values				
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		**All Students**	**Each Disaggregated Group**	**ELP**
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		**All Students**	**Each Disaggregated Group**	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2183: DENVER CENTER FOR INTERNATIONAL STUDIES | 0880: DENVER COUNTY 1   Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	94.4%	731.9	30
	Hispanic	183	95.8%	725.5	18
	White	81	95.4%	764.7	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	139	94.7%	723.2	13
	Female	169	96.6%	749.6	72
	Gifted	65	97.1%	780.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	94.4%	718.5	19
	Hispanic	182	95.3%	713.3	9
	White	82	96.6%	746.9	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	139	94.7%	718.3	19
	Female	169	96.6%	728.1	41
	Gifted	65	97.1%	756.8	95
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	56	94.9%	500.3	6
	White	33	100.0%	663.5	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	41	91.3%	542.8	21
	Female	60	95.2%	571.7	38
	Gifted	32	100.0%	659.1	91

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	169	41.0
	White	78	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	130	36.5
	Female	158	52.0
	Gifted	62	65.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	168	31.0
	White	78	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	130	33.0
	Female	156	38.0
	Gifted	60	43.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2183: DENVER CENTER FOR INTERNATIONAL STUDIES | 0880: DENVER COUNTY 1   Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	117	95.9%	436.9	23
	White	43	93.5%	563.3	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	82	93.2%	448.0	32
	Female	107	94.7%	492.8	75
	Gifted	72	97.3%	535.7	95
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	117	95.9%	417.3	19
	White	43	93.5%	509.3	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	82	93.2%	433.9	36
	Female	107	94.7%	454.9	57
	Gifted	72	97.3%	496.8	87
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	47	94.0%	595.1	37
	White	19	100.0%	656.5	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	31	91.2%	608.9	49
	Female	53	98.2%	620.0	60
	Gifted	40	97.6%	671.8	93

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	153	47.0
	White	51	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	101	60.0
	Female	149	43.0
	Gifted	108	48.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	153	44.0
	White	45	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	98	51.5
	Female	145	42.0
	Gifted	101	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

COLORADO
Department of Education

2183: DENVER CENTER FOR INTERNATIONAL STUDIES | 0880: DENVER COUNTY 1   Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	49	*	509.8	98.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	32	*	545.3	91.4%
	Female	51	*	555.5	94.5%
	Gifted	41	*	611.2	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	49	*	468.4	98.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	32	*	523.4	91.4%
	Female	51	*	513.1	94.5%
	Gifted	41	*	578.5	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	31	*	0.0%	*
	Black	17	*	0.0%	*
	Hispanic	263	*	2.3%	*
	White	107	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	24	*	0.0%	*
	Male	194	*	1.5%	*
	Female	257	*	1.2%	*
	Gifted	199	*	0.5%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	36	7yr	97.2%	*
	White	25	6yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	36	4yr	97.2%	*
	Female	53	4yr	96.2%	*
	Gifted	45	4yr	97.8%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	95.9%	92.3%	91.9%	97.2%	7yr
White	100.0%	95.2%	100.0%	96.4%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	97.2%	93.5%	94.7%	96.9%	4yr
Female	96.2%	93.6%	95.7%	95.7%	4yr
Gifted	97.8%	97.1%	97.7%	94.1%	4yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults